

SAMPLE CONSULTATION QUESTIONS

The questions used to generate discussion at the consultation sessions were varied. An attempt was made to make the questions relevant to the group, although several questions were used on all questionnaires. The following represents the most common and generic formulations of questions. They are provided as examples of the range of questions used during the consultation sessions. Individual questionnaires used in each session will be filed with the Department of Education, along with the notes taken at each session.

- (a) What does “inclusive education” mean to you?
- (b) What are useful indicators for measuring the effectiveness of “inclusion” or “inclusive education”?
- (c) What are the normal processes and procedures that result in a student being identified as “exceptional”?
- (d)
 - There seems to be a perception that students with exceptionalities are targets of bullying, harassing behaviour or violence more often than other students?
 - There seems to be a perception that certain students with exceptionalities are more often the cause of classroom disruptions, bullying, harassment and/or violence?
 - Are these accurate perceptions, why or why not? What are the experiences in your district?
- (e) What features would you include in a new service delivery model to bring forward an inclusive education system?
- (f) What are the challenges of the French Immersion system for students with disabilities and for providing support services to those students? What is the impact of the French immersion program on class composition in the English program?
- (g) What challenges do you see in meeting the needs of all students in inclusive education?

(h) In what ways do schools have partnerships with their communities and community service organizations? What other partnerships would assist schools?

(i) What skills and knowledge should new teachers have acquired in their pre-service training in order to be effective in an inclusive setting?

(j) Rural areas and small schools are often under-served at the present time and often have little access to specialists or resource people. How can this be overcome?

(k) Do you know what the current funding model is? What suggestions would you make to improve the current funding model?

(l) If you were in Professor MacKay's position as the author of the final report, what would be your top three recommendations in order of priority?