

Grade 10 Post Intensive French Reading Assessment Blueprint

The *Grade 10 Post Intensive French Reading Assessment* consists of 20-25 selected-response items based on a selection of literary and informational texts. Students read the passages and respond to all items through *Assessment Master*, the online assessment platform. Students have 60 minutes to complete the assessment with an additional 60 minutes offered as a universal accommodation. Texts and items for the assessment are selected by a committee of New Brunswick educators and are based on the *Grade 10 Post-Intensive French Curriculum*.

New Brunswick provincial standards outline two specific categories of text: literary and informational. Additionally, three levels of comprehension response are detailed within these standards: literal, inferential/interpretive, and personal/critical/evaluative. Item selection committees design items that measure students’ abilities to respond to both categories of text with all three levels of comprehension. This allows individual results to be reported based on achievement for each text form and level of response, as well as overall achievement.

Grade 10 Post Intensive French Reading Comprehension Assessment Targets		
GCO: Reading Comprehension		
Text Types	Literacy Texts	Informational Texts
	33-66%	33-66%
Literal Responses	60%	
Inferential/Interpretive Responses	30%	
Personal/Critical/Evaluative Responses	10%	

For further information about **Text Complexity** and the characteristics of **Literary Text and Informational Texts**, please refer to the [Provincial Grade 10 Post-Intensive French Curriculum](#).