

Child Day Care Services

Annual Statistical Report

2016-2017

Education and Early Childhood Development
Year Ending March 31, 2017

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EARLY CHILDHOOD SERVICES

The Early Childhood Services branch is responsible for the development, design and monitoring of all departmental early childhood and school-based programs and services.

We are pleased to share the New Brunswick 2016-2017 Child Day Care Services Annual Statistical Report. The information contained in this report will provide the user with an overview of Child Day Care Services in New Brunswick.

This report provides a profile of New Brunswick Child Day Care Services for 2016-2017 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the child day care facilities and the families and children who access child day care services in New Brunswick. It also provides a picture of the investments that Education and Early Childhood Development has made in child day care services during this reporting period.

The Child Day Care Services Program is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental child day care arrangements primarily while their parents are working, studying or in training. Child Day Care Services are legislated under Part II of the Family Services Act, Day Care Regulation 83-85 and the Child Day Care Facilities Operator Standards.

Regulated Facilities and Spaces

March 31, 2017

829 facilities

27,690 spaces

Anglophone Sector

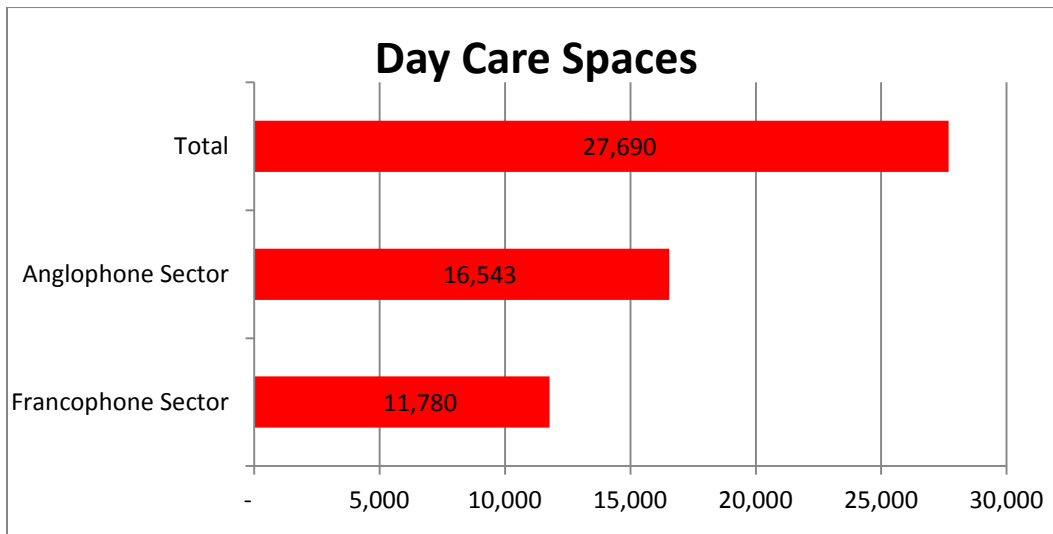
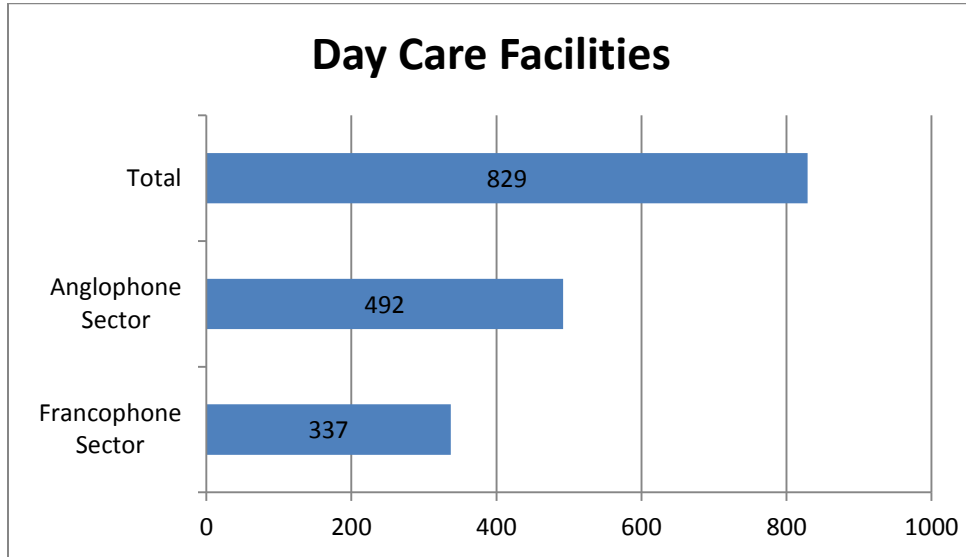
492 facilities

16,543 spaces

Francophone Sector

337 facilities

11,147 spaces



Facility type

March 31, 2017

188 Community Day Care Homes

641 Day Care Centres

Anglophone Sector

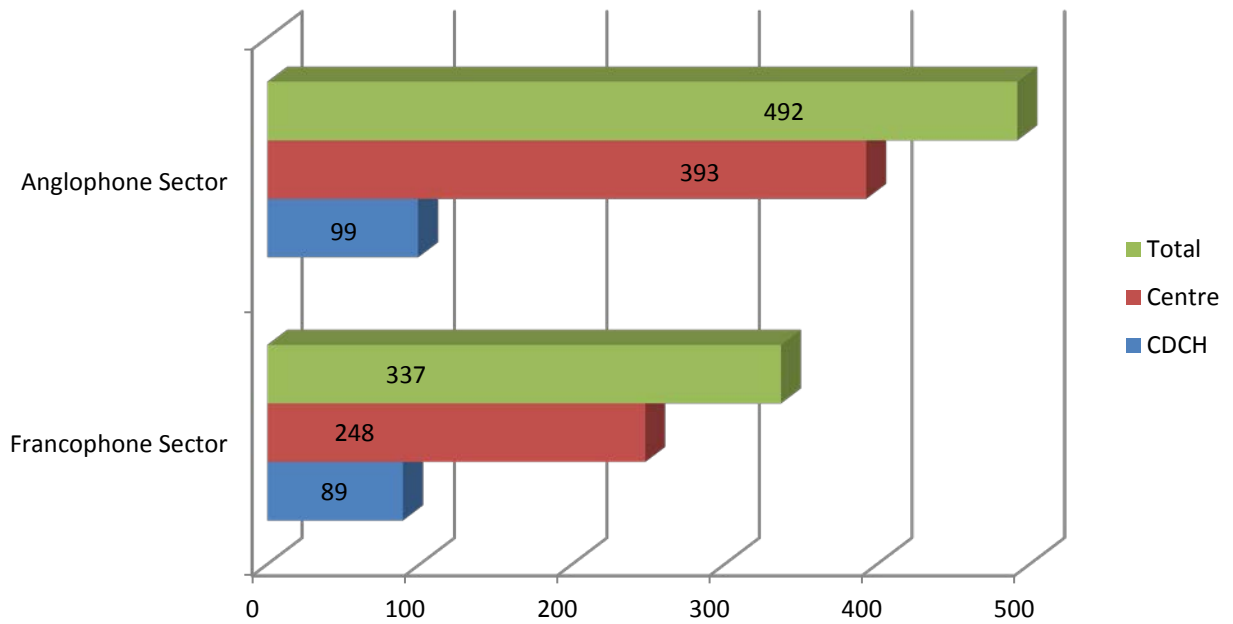
99 Community Day Care Homes

393 Day Care Centres

Francophone Sector

89 Community Day Care Homes

248 Day Care Centres

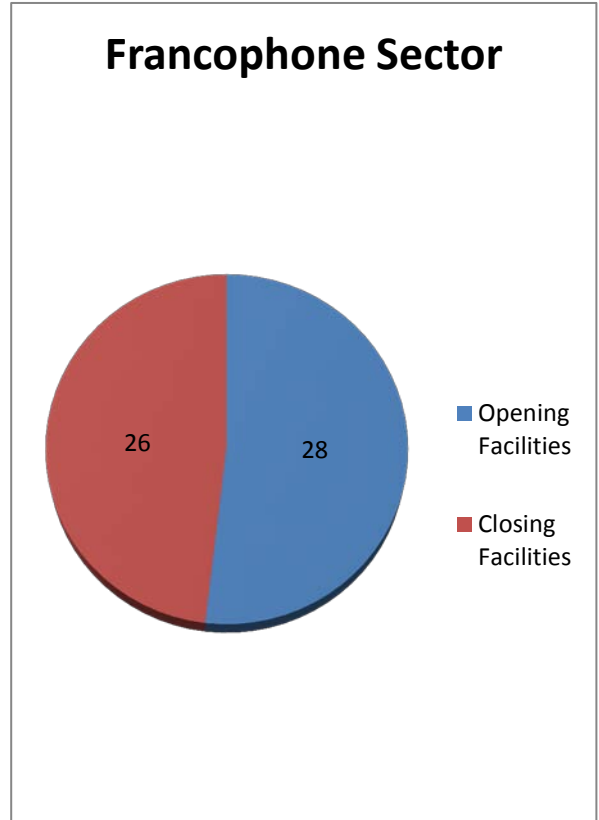
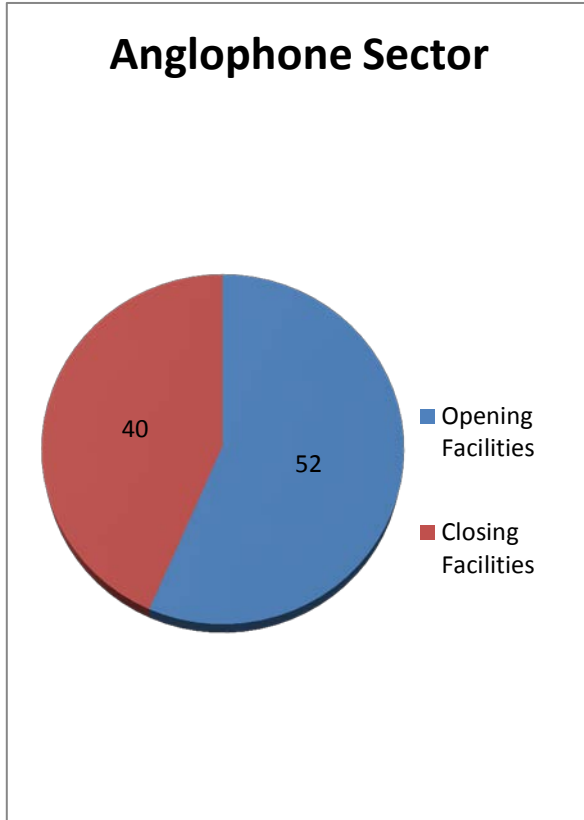


Facilities Opened and Closed

March 31, 2017
80 Opening Facilities
66 Closing Facilities

Anglophone Sector
52 Opening Facilities
40 Closing Facilities

Francophone Sector
28 Opening Facilities
26 Closing Facilities



Auspice

March 31, 2017

219 Not-for-profit Facilities

610 For profit Facilities

Anglophone Sector

143 Not-for-profit Facilities

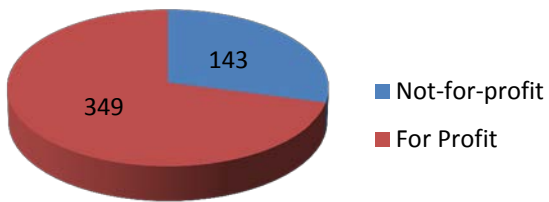
349 For profit Facilities

Francophone Sector

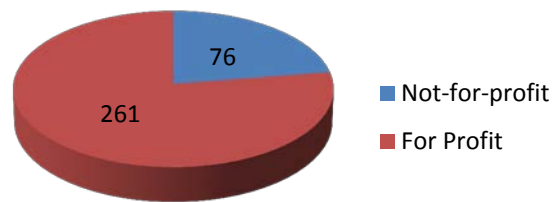
76 Not-for-profit Facilities

261 For profit Facilities

Anglophone Sector



Francophone Sector



Child Care Spaces by Age Category

Estimated total number of available spaces per age group
(Community day care homes are included in this figure)

March 31, 2017

27,690 total spaces

2,184 spaces for infants

10,975 spaces for preschool-aged children

14,531 spaces for school-aged children

Anglophone Sector

16,543 total spaces

1,334 spaces for infants

6,770 spaces for preschool-aged children

8,439 spaces for school-aged children

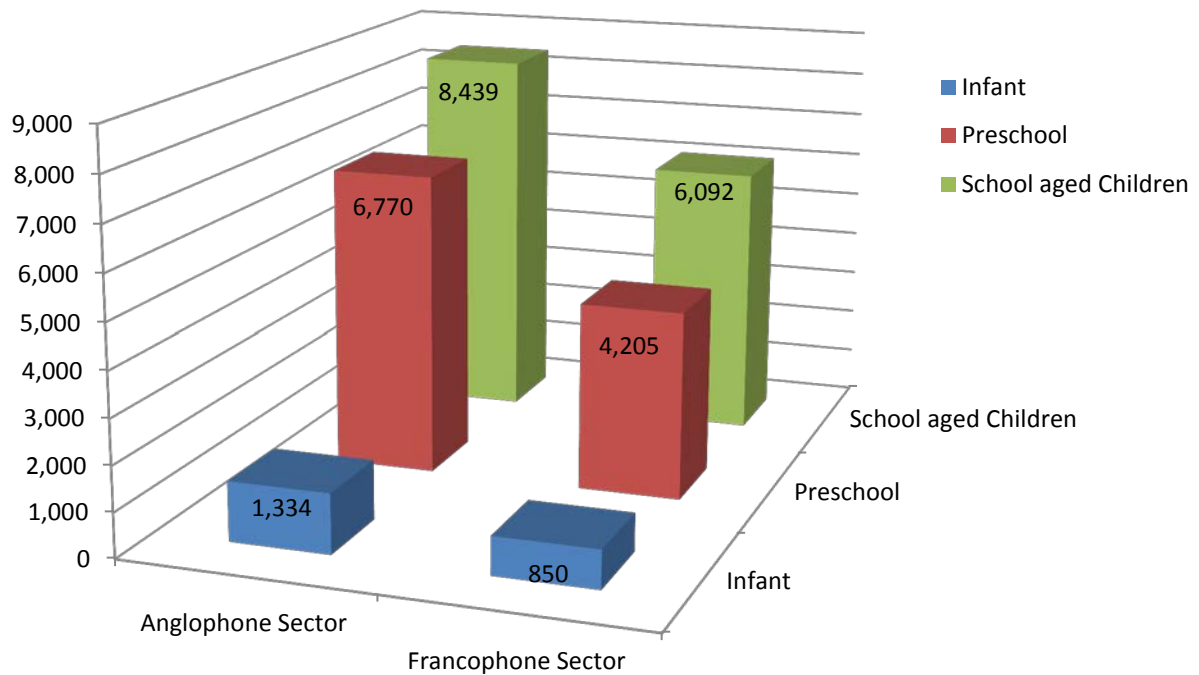
Francophone Sector

11,147 total spaces

850 spaces for infants

4,205 spaces for preschool-aged children

6,092 spaces for school-aged children

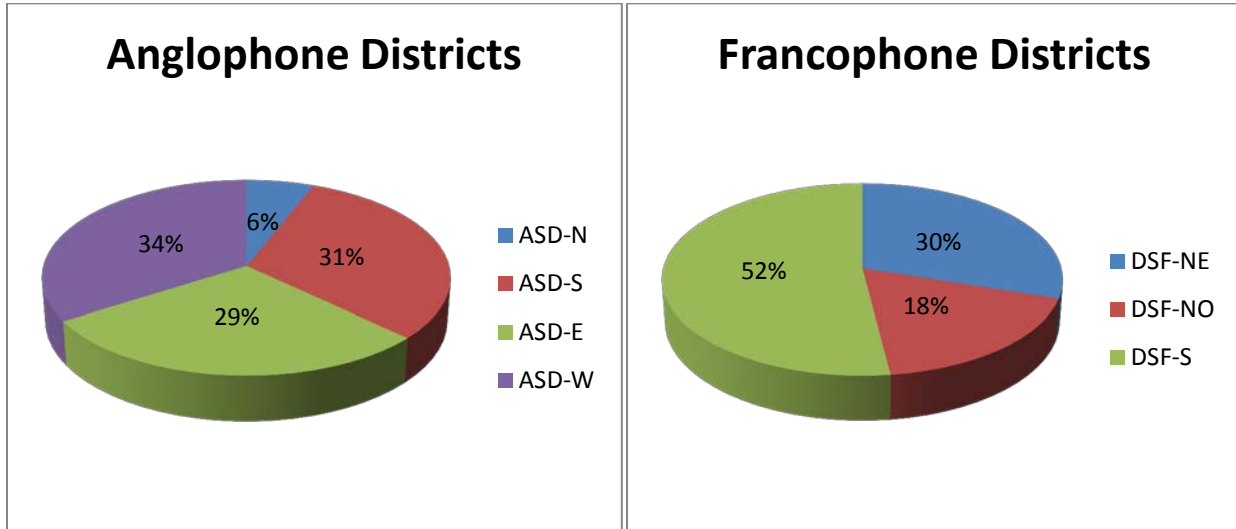


Child Care Spaces by School District

Estimated total number of available spaces per school district
(Community day care homes are included)

March 31, 2017

1,074	Anglophone School District North (ASD-N)
5,184	Anglophone School District South (ASD-S)
4,723	Anglophone School District East (ASD-E)
5,562	Anglophone School District West (ASD-W)
3,297	District scolaire francophone Nord-Est (DSF-NE)
2,019	District scolaire francophone Nord-Ouest (DSF-NO)
5,831	District scolaire francophone Sud (DSF-S)
<u>27,690</u>	Total Spaces

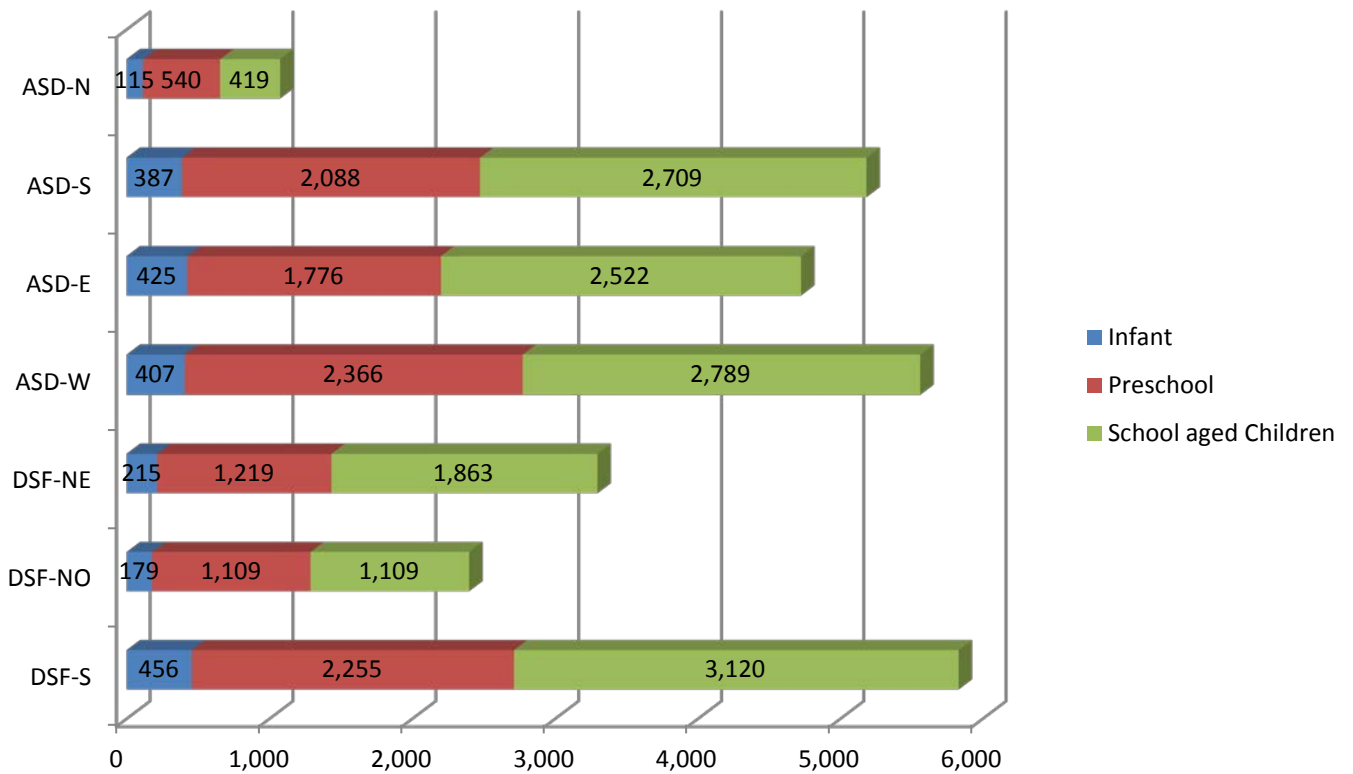


***2012-2013 was the first year daycare information was available by school district.*

Child Care Spaces by Age and School District

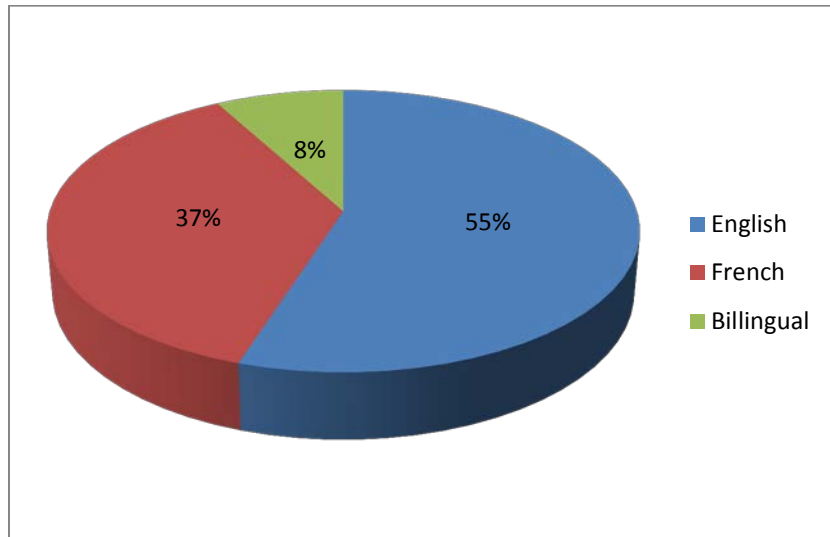
Estimated total number of available spaces per age group
(Community day care homes are included)

March 31, 2016	ASD-N	ASD-S	ASD-E	ASD-W	DSF-NE	DSF-NO	DSF-S	TOTAL
Infant	115	387	425	407	215	179	456	2,184
Preschool	540	2,088	1,776	2,366	1,219	731	2,255	10,975
School-aged	419	2,709	2,522	2,789	1,863	1,109	3,120	14,531
Total spaces	1,074	5,184	4,723	5,562	3,297	2,019	5,831	27,690

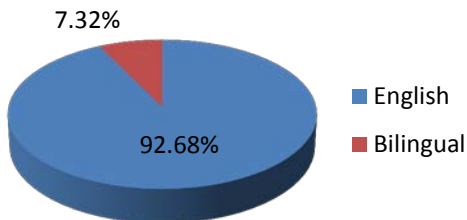


Language of Service by Facilities

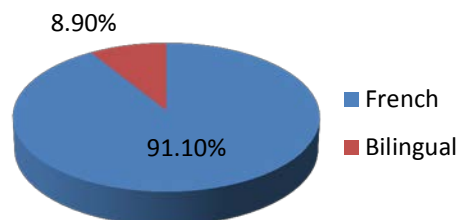
All Facilities
55% English
37% French
8% Bilingual



Anglophone Sector
92.68% English
7.32% Bilingual



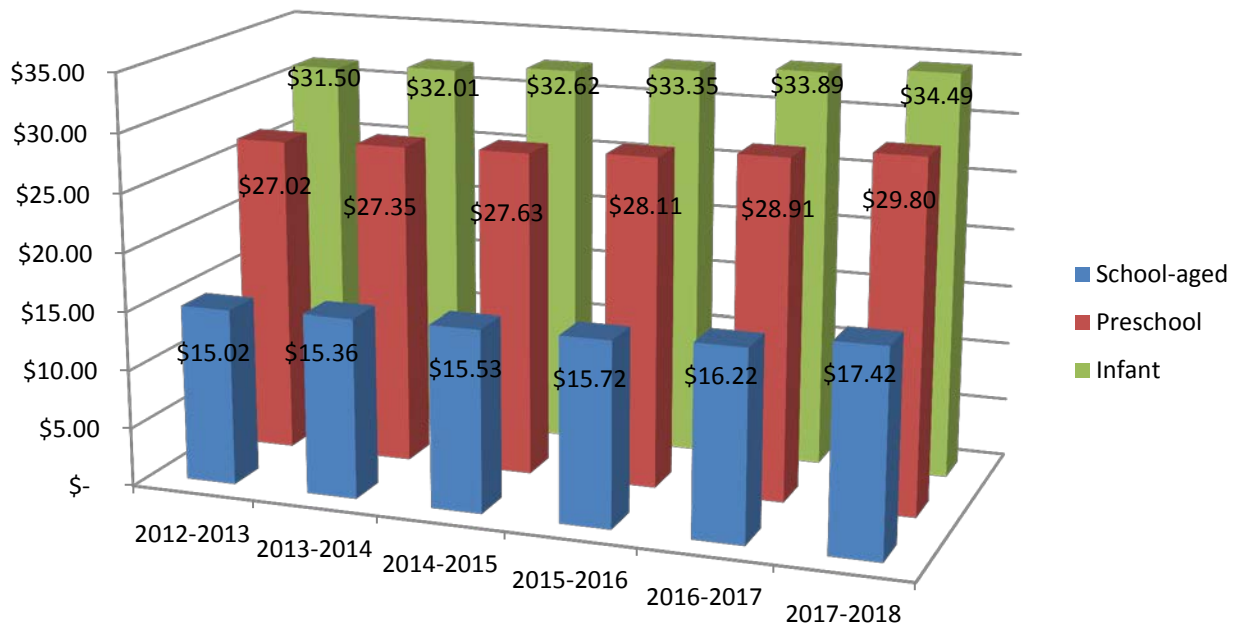
Francophone Sector
91.10% French
8.90% Bilingual



Estimated Average Cost of Care (QIFS Applications)

Estimated daily cost of full time care

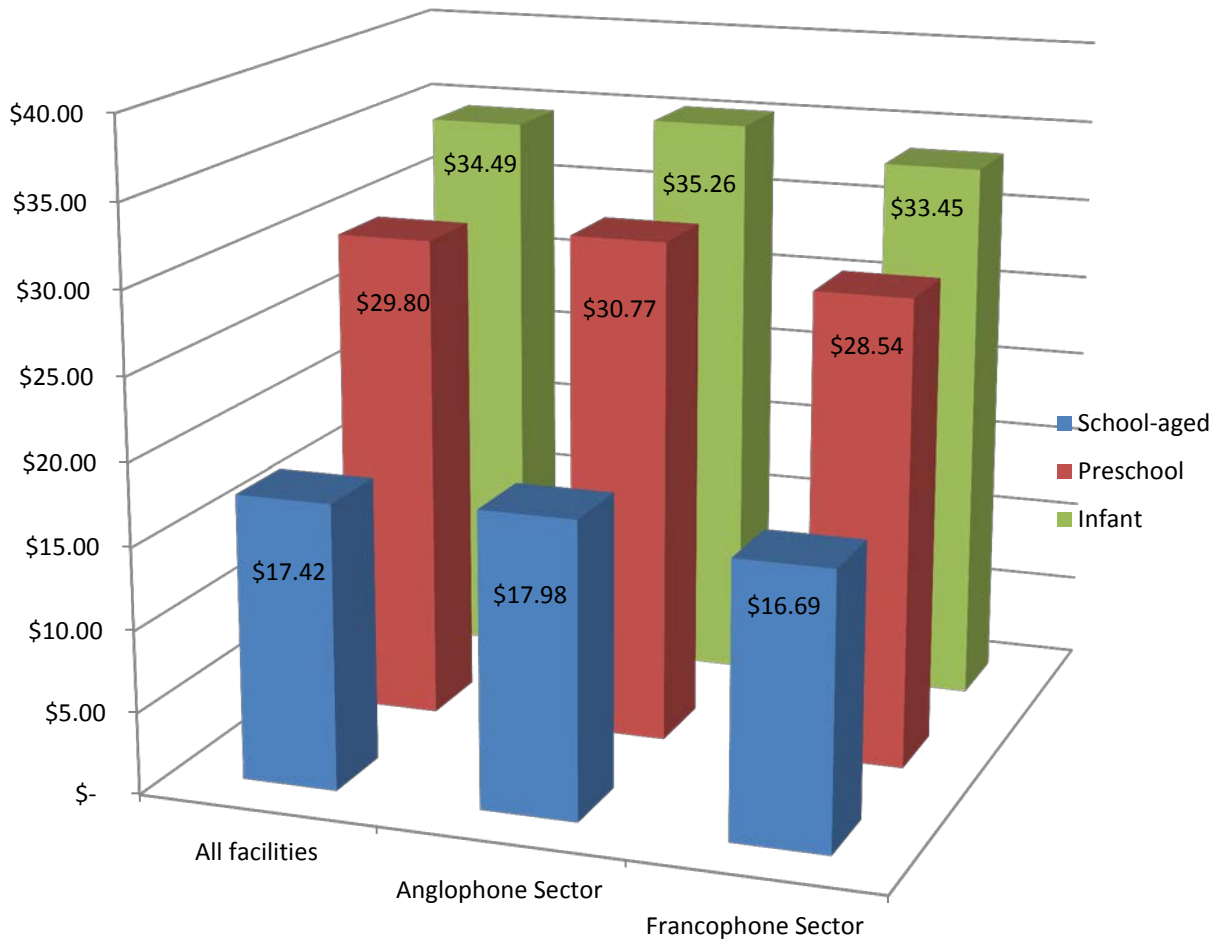
	March 2012 2012 - 2013 QIFS Applications	March 2013 2013 - 2014 QIFS Applications	March 2014 2014 - 2015 QIFS Applications	March 2015 2015 - 2016 QIFS Applications	March 2016 2016 - 2017 QIFS Applications	March 2017 2017 - 2018 QIFS Applications
Infants	\$31.50	\$32.01	\$32.62	\$33.35	\$33.89	\$34.49
Preschool	\$27.02	\$27.35	\$27.63	\$28.11	\$28.91	\$29.80
After-School	\$15.02	\$15.36	\$15.53	\$15.72	\$16.22	\$17.42



Estimated Average Cost of Care (2017-2018 QIFS Applications)

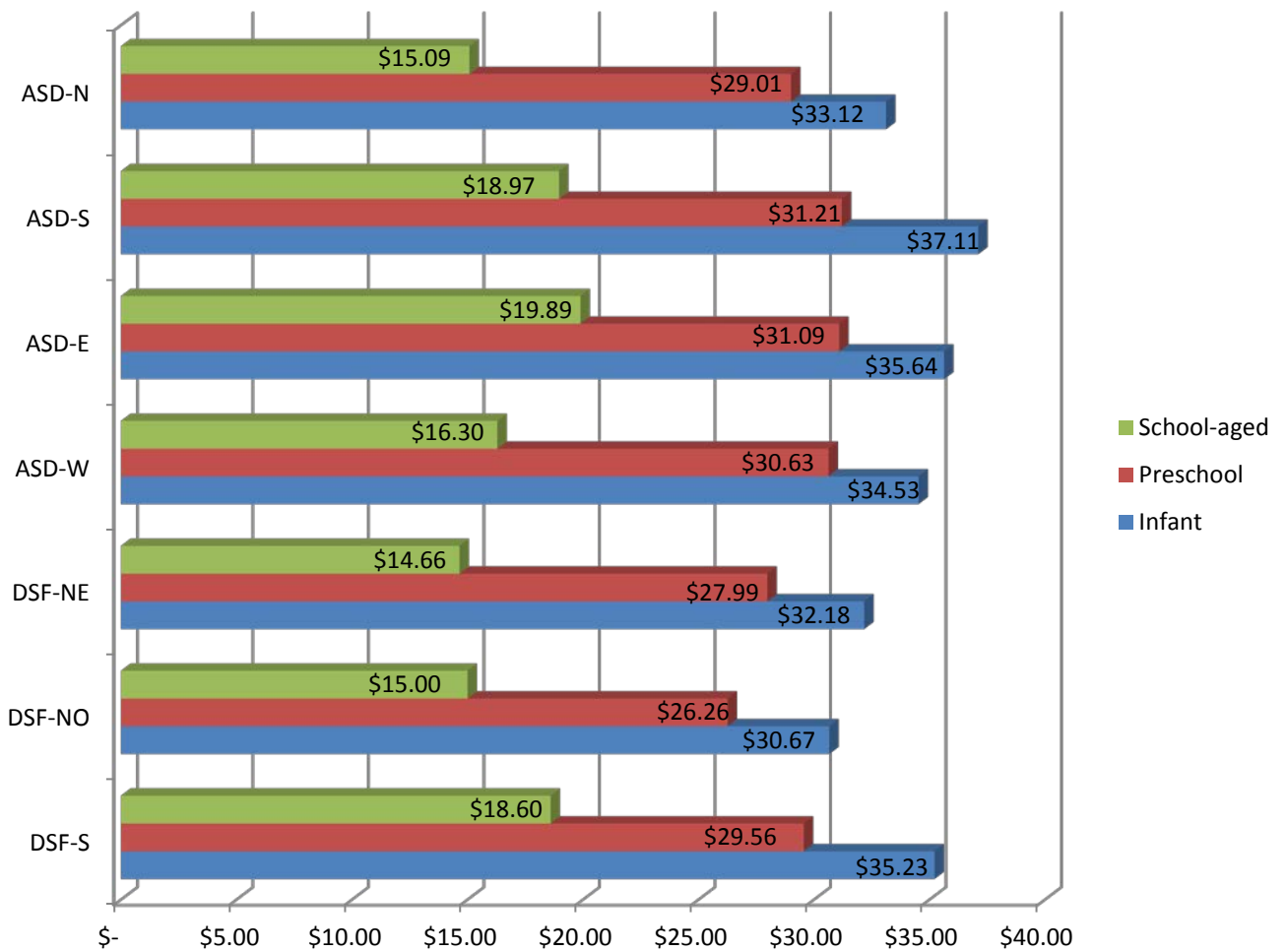
Estimated daily cost of full time care

	All facilities	Anglophone Sector	Francophone Sector
Infant	\$34.49	\$35.26	\$33.45
Preschool	\$29.80	\$30.77	\$28.54
School-Aged	\$17.42	\$17.98	\$16.69



Estimated Average Cost of Care by School District

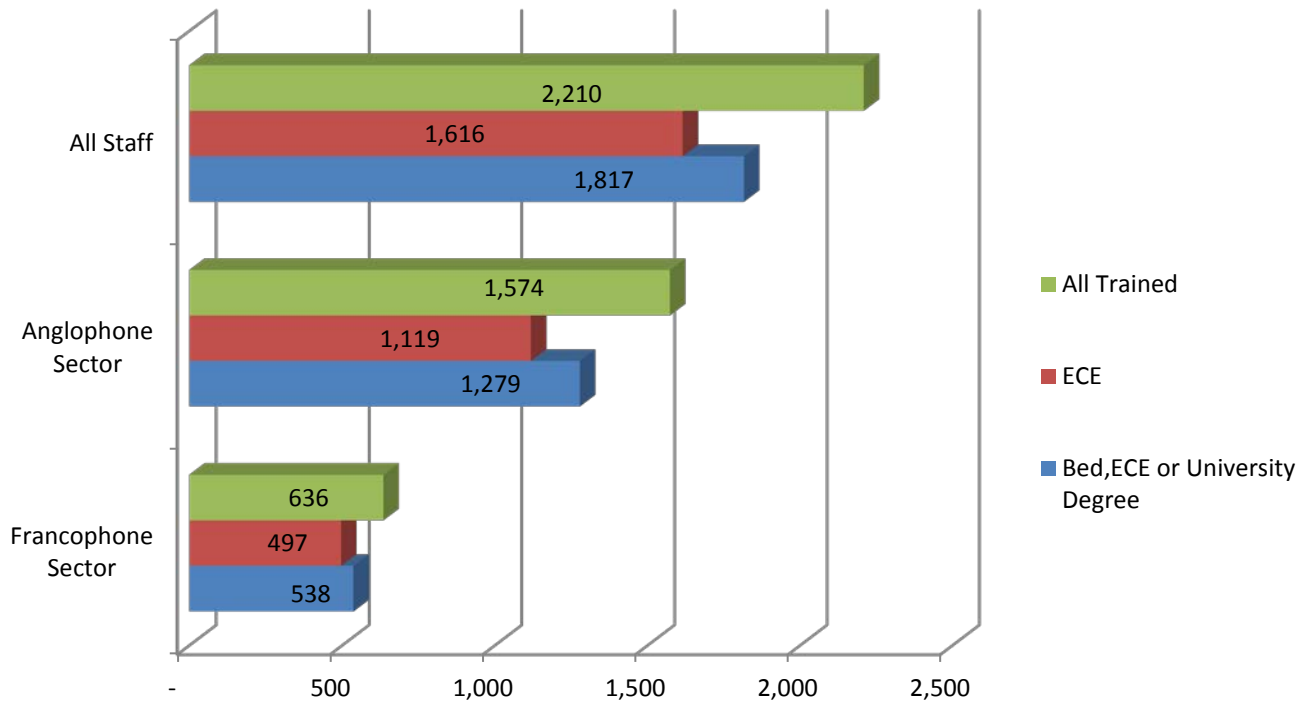
School District	Infant	Preschool	School-Aged
ASD-N	\$33.12	\$29.01	\$15.09
ASD-S	\$37.11	\$31.21	\$18.97
ASD-E	\$35.64	\$31.09	\$19.89
ASD-W	\$34.53	\$30.63	\$16.30
DSF-NE	\$32.18	\$27.99	\$14.66
DSF-NO	\$30.67	\$26.26	\$15.00
DSF-S	\$35.23	\$29.56	\$18.60



Recognized Early Childhood Education Training Profile

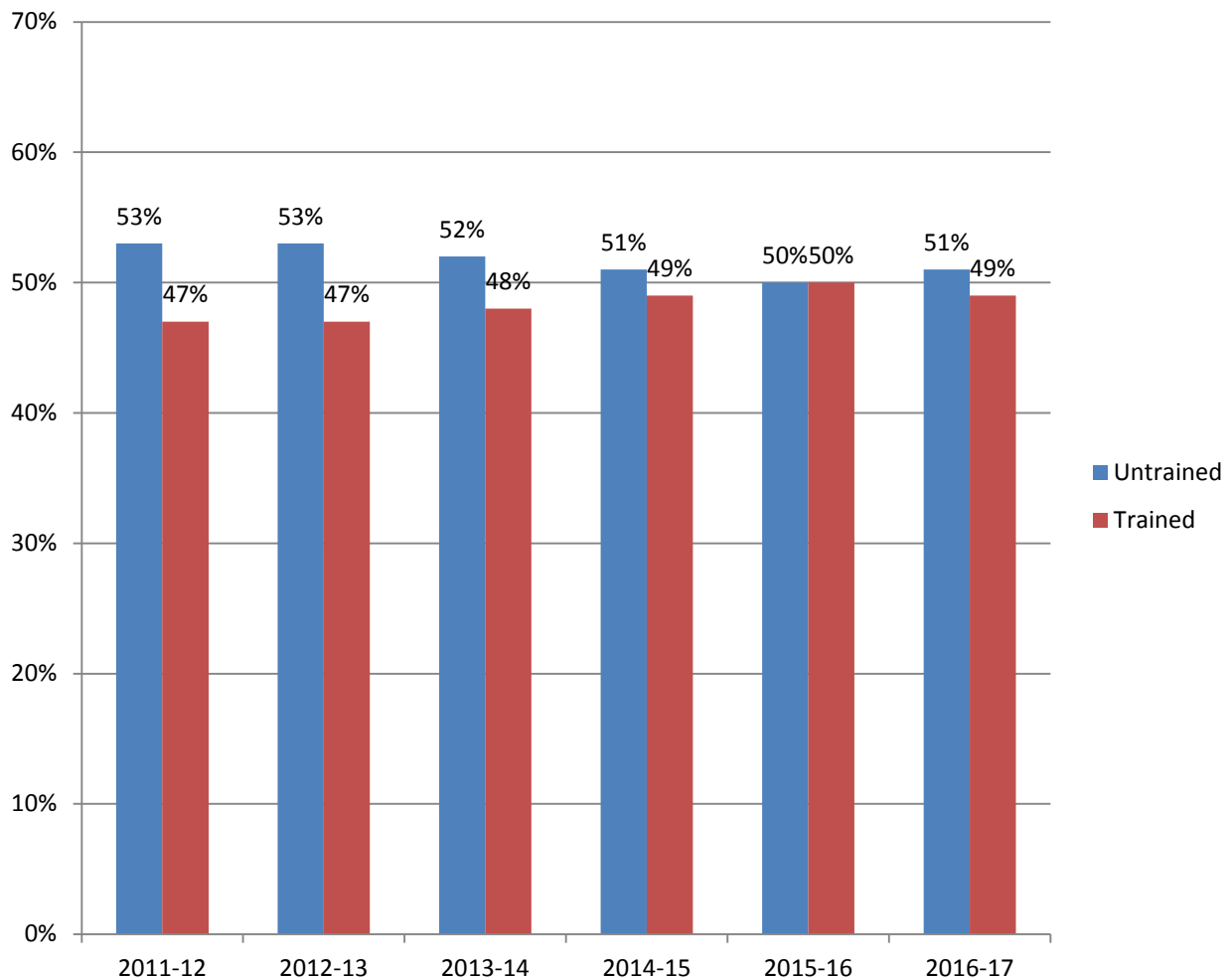
- Of the estimated **4,519** educators employed at approved child day care facilities in 2016-2017;
 - Approximately **2,210 (49%)** educators receive the “recognized training” hourly wage rate of \$5.00 (their training includes recognized Early Childhood Education certificates and university degrees of any discipline).
 - Approximately **1,817 (40%)** educators hold a B.Ed., a recognized Early Childhood Education, and/or a university degree in child study.
 - Of those **1,817** educators, approximately **1,616 (36%)** educators hold a recognized Early Childhood Education certificate.
- Approximately **2,309 (51%)** educators are considered untrained and receive the hourly wage enhancement rate of **\$3.15 or \$2.75**.

	All Staff	Anglophone Sector	Francophone Sector
B.Ed., recognized ECE and/or university degree in child study	1,817	1,279	538
Recognized ECE certificate	1,616	1,119	497
Educators receiving “recognized training” hourly wage of \$5.00	2,210	1,574	636



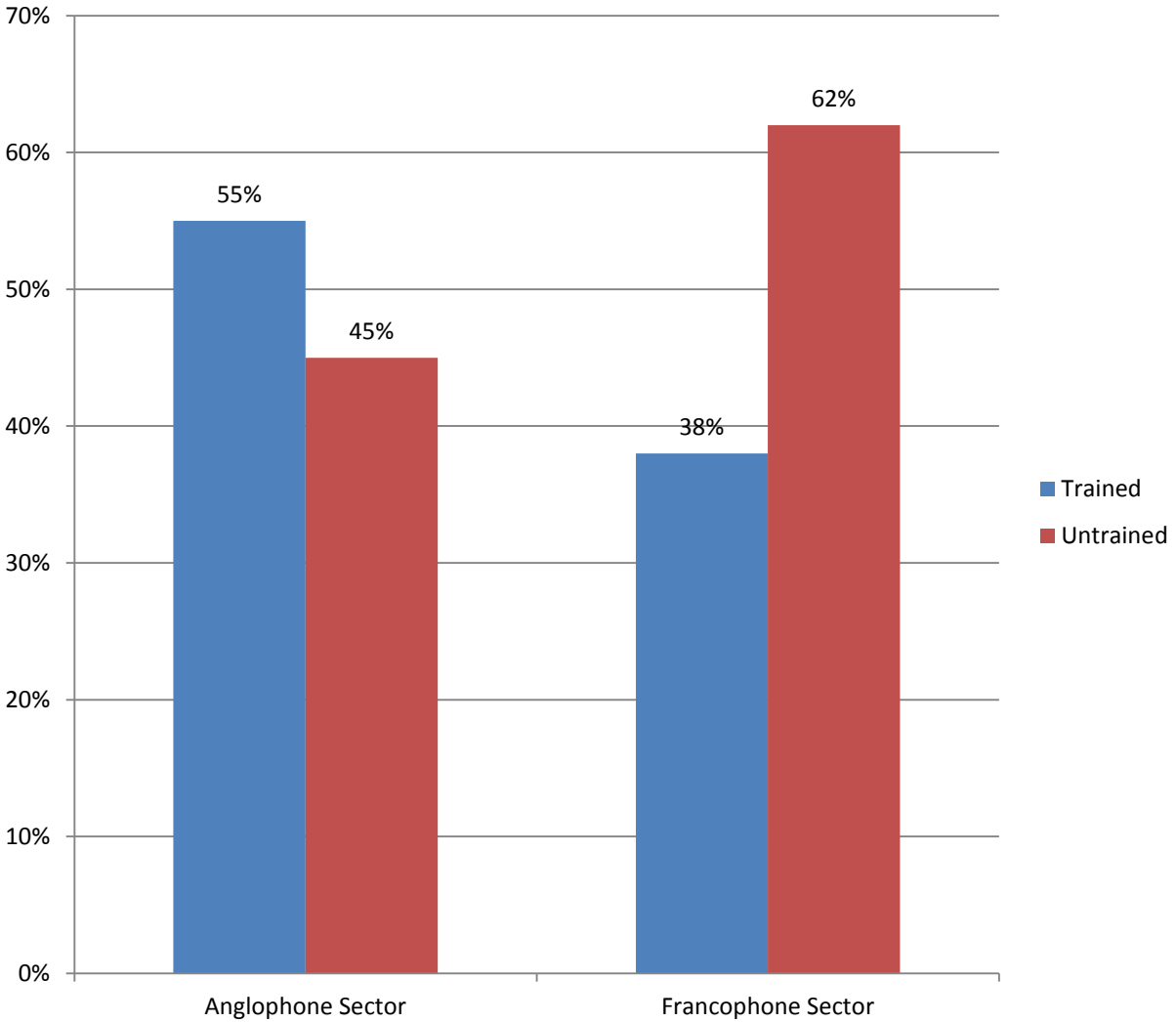
Staff Profile – Training Status

	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017
Number of educators	3,261	3,365	3,365	3,864	4,072	4,519
Trained	1,547 (47%)	1,585 (47%)	1,735 (48%)	1,895 (49%)	2,046 (50%)	2,210 (49%)
Untrained	1,714 (53%)	1,780 (53%)	1,876 (52%)	1,969 (51%)	2,026 (50%)	2,309 (51%)



Staff Profile - Training Status by Sector

	Anglophone Sector	Francophone Sector
Number of educators	2,846	1,673
Trained	1,574 (55%)	636 (38%)
Untrained	1,272 (45%)	1,037 (62%)

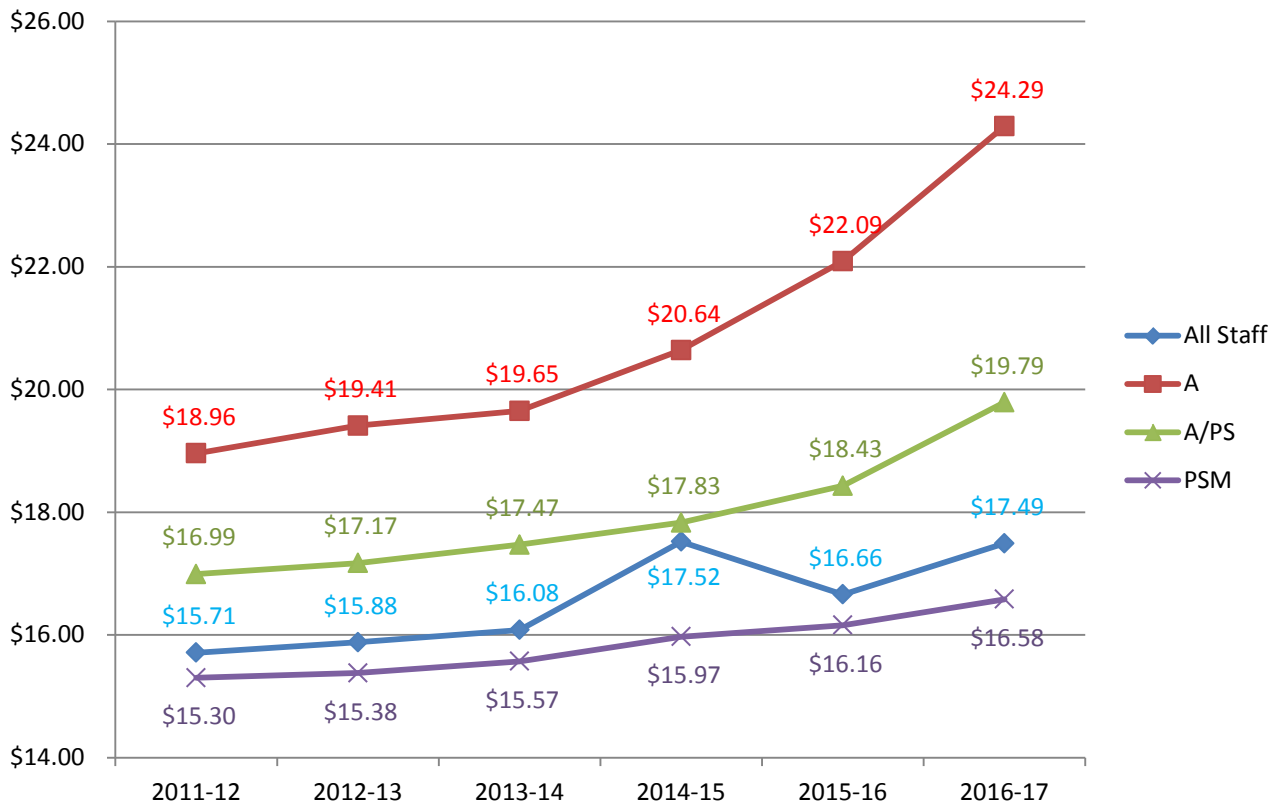


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Staff Wages

Average hourly wage <u>TRAINED</u> employees	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017
All eligible staff	\$15.71	\$15.88	\$16.08	\$17.52	\$16.66	\$17.49
Administrator	\$18.96	\$19.41	\$19.65	\$20.64	\$22.09	\$24.29
Administrator/primary staff	\$16.99	\$17.17	\$17.47	\$17.83	\$18.43	\$19.79
Primary staff	\$15.30	\$15.38	\$15.57	\$15.97	\$16.16	\$16.58

Average hourly wage TRAINED employees



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

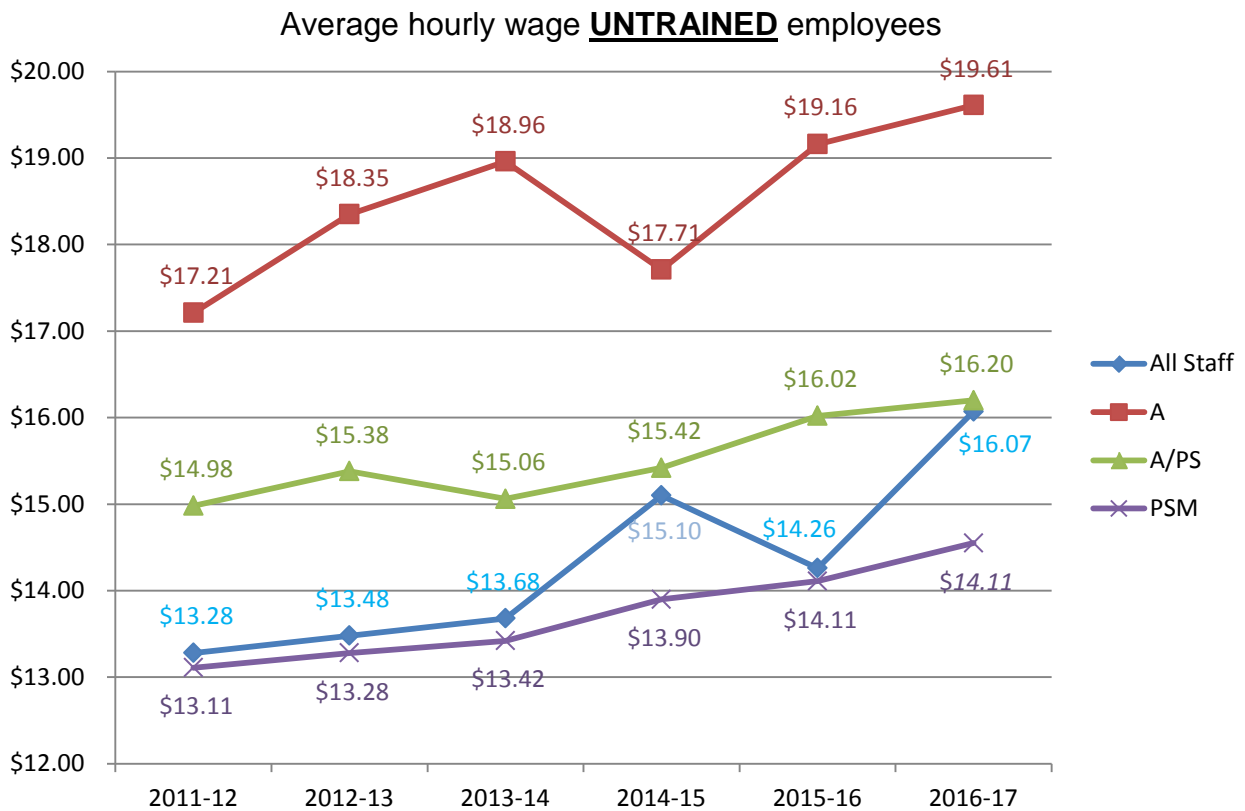
**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

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Staff Wages

Average hourly wage <u>UNTRAINED</u> employees	2011-12 Mar. 31, 2012	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017
All eligible staff	\$13.28	\$13.48	\$13.68	\$15.10	\$14.26	\$16.07
Administrator	\$17.21	\$18.35	\$18.96	\$17.71	\$19.16	\$19.61
Administrator/primary staff	\$14.98	\$15.38	\$15.06	\$15.42	\$16.02	\$16.20
Primary staff	\$13.11	\$13.28	\$13.42	\$13.90	\$14.11	\$14.55



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

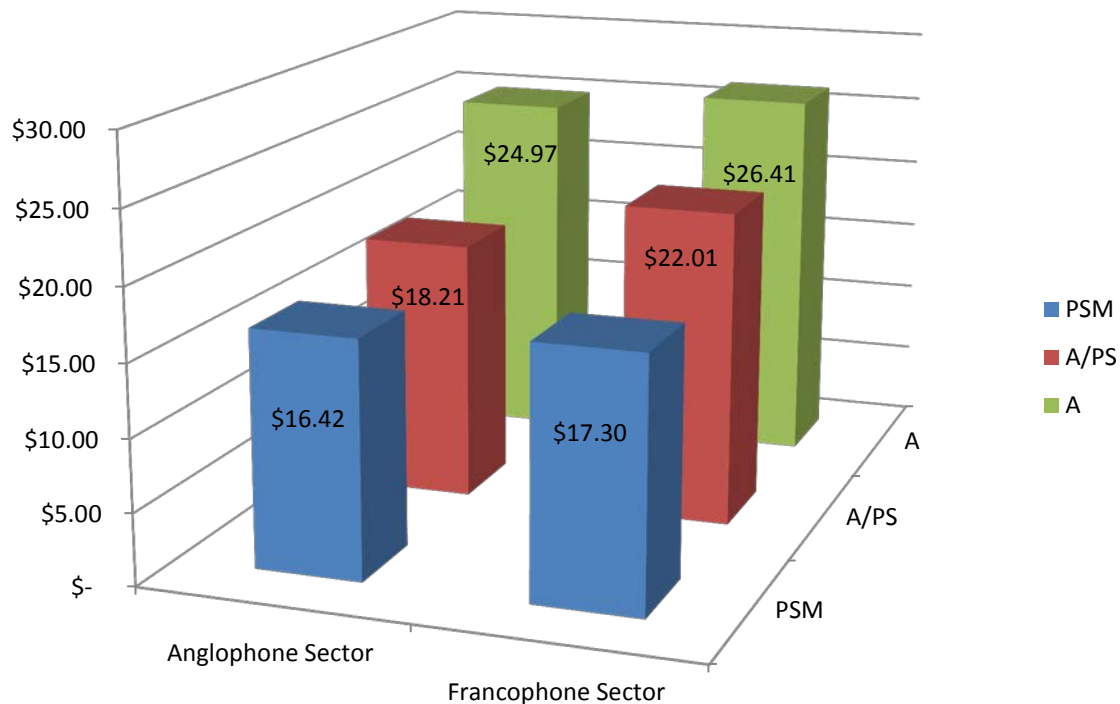
**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Trained Staff Profile by Sector (2016-2017)

An estimate of **4,519** educators in 2016-2017, as of March 31, 2017, were employed at approved child day care facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of \$2.75/hour or \$3.15/hour untrained and \$5.00/hour trained.

Trained hourly wage	All Staff	Anglophone Sector	Francophone Sector
All Eligible Staff	\$19.71	\$17.12	\$19.05
Administrators	\$25.45	\$24.97	\$26.41
Administrators/Primary Staff	\$20.10	\$18.21	\$22.01
Primary Staff	\$16.61	\$16.42	\$17.30



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

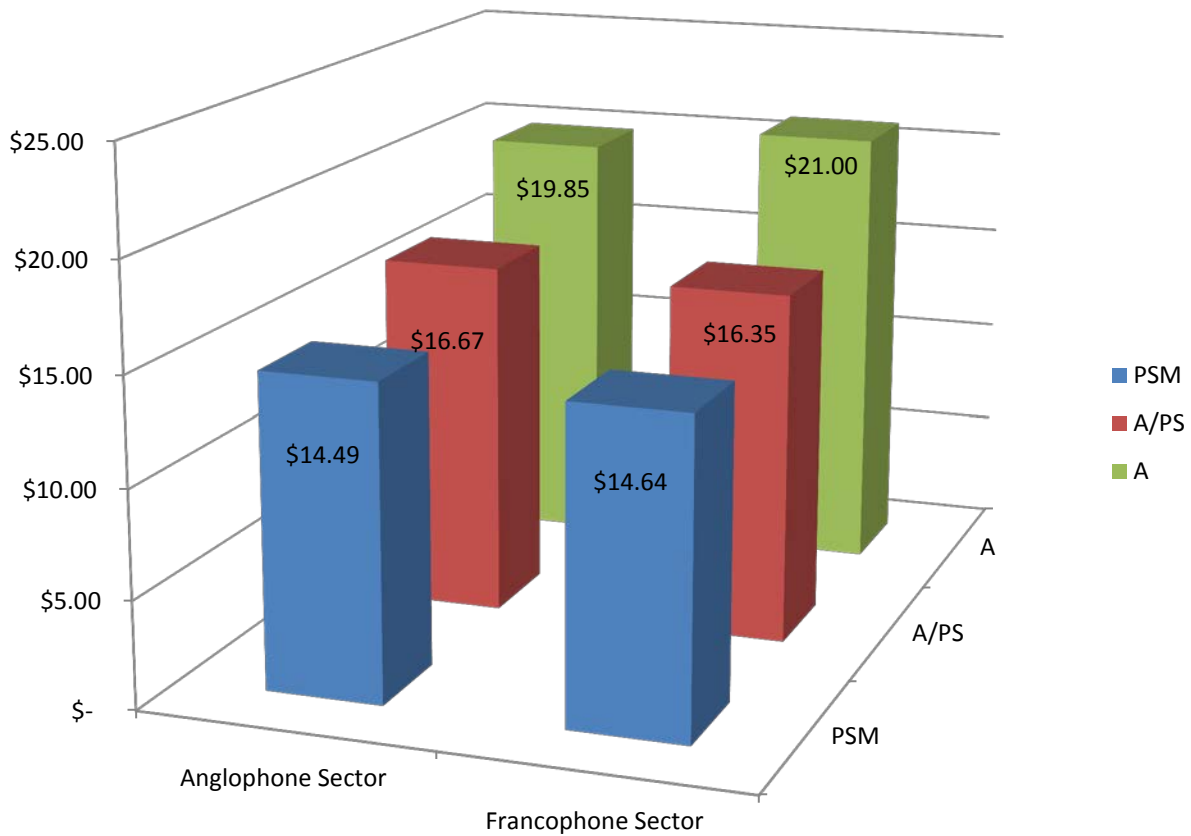
**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Untrained Staff Profile by Sector (2016-2017)

Trained hourly wage	All Staff	Anglophone Sector	Francophone Sector
All Eligible Staff	\$16.20	\$16.24	\$16.49
Administrators	\$19.75	\$19.85	\$21.00
Administrators/Primary Staff	\$16.51	\$16.67	\$16.35
Primary Staff	\$14.56	\$14.49	\$14.64

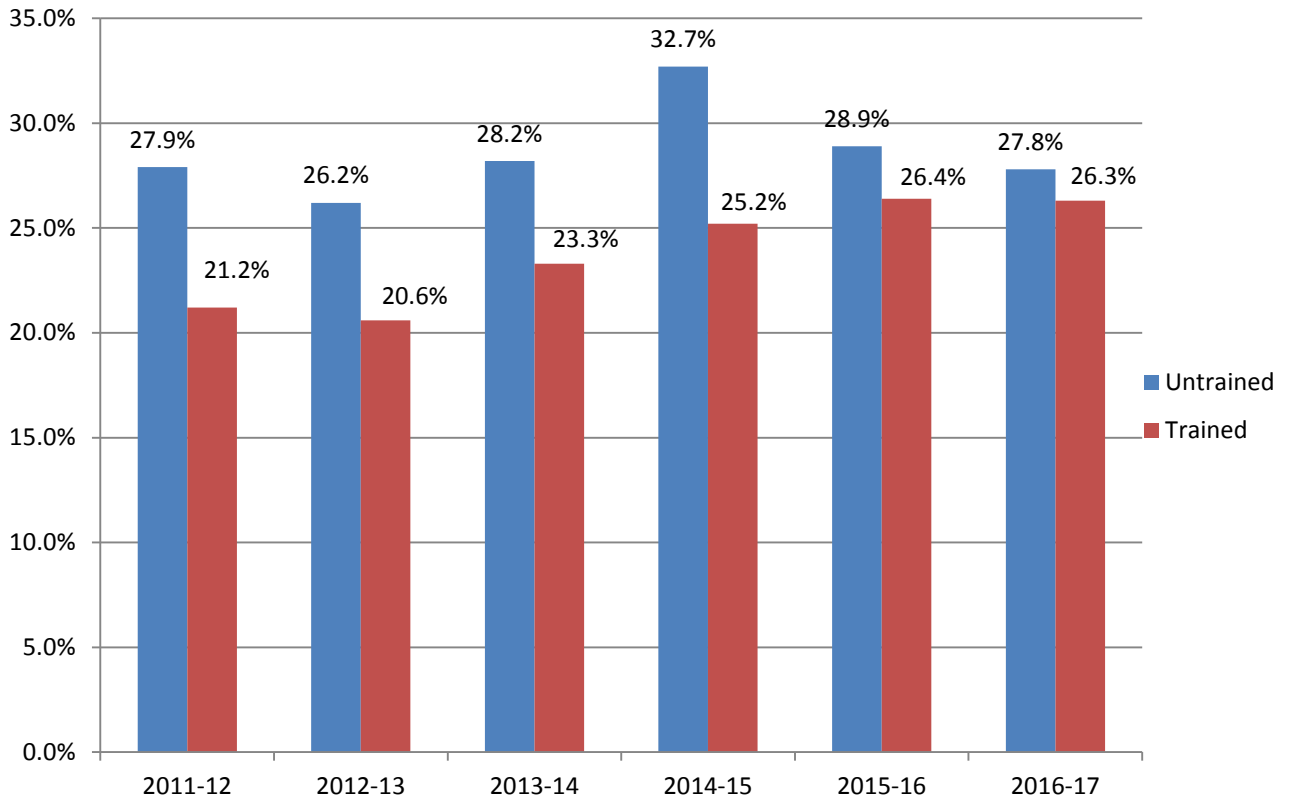


**The provincial minimum wage increased to \$10.00/hour in April 1, 2012.
 **The provincial minimum wage increased to \$10.30/hours in December 31, 2014.
 **The provincial minimum wage increased to \$10.65/hour on April 1, 2016.
 **The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Staff Turnover Rates 2012-2017

Year	Number of employees that left - Overall	Percent	Number of employees that left - Trained	Percent	Number of employees that left - Untrained	Percent
2011-2012	1,012	24.7%	409	21.2%	603	27.9%
2012-2013	980	23.5%	415	20.6%	565	26.2%
2013-2014	1,144	25.8%	502	23.3%	642	28.2%
2014-2015	1,482	29.2%	611	25.2%	871	32.7%
2015-2016	1,246	27.6%	600	26.4%	646	28.9%
2016-2017	1,223	27.1%	581	26.3%	642	27.8%

**Across all sectors (Anglophone and Francophone), excluding Relief staff.



DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2014

- Infants - **\$28.50 / day**
- Preschool - **\$24.25 / day**
- School Age - **\$12.75 / day**

Take-Up

- **5,921 children** in approved child day care facilities benefited from the Day Care Assistance Program in 2016-2017.

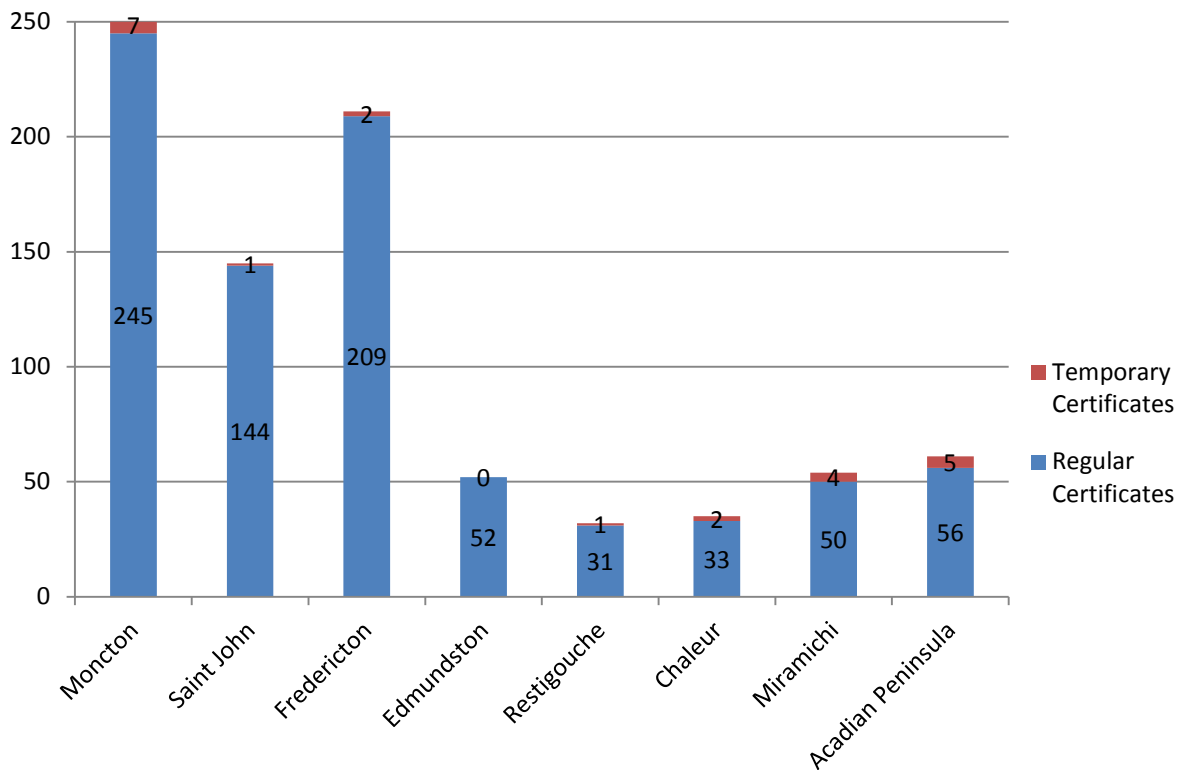
LICENSING AND MONITORING PERFORMANCE INDICATORS

In New Brunswick, a Certificate of Approval is required to operate a day care facility. Certificates of Approval are issued for a twelve month period. However, under specific conditions, a temporary approval may be issued for a designated period of time, not to exceed six months.

Early Childhood Services Coordinators approve and monitor the child day care facilities, investigate complaints and provide program support. The approval and renewal process ensures minimal standards of health, safety and well-being for young children in non-parental care.

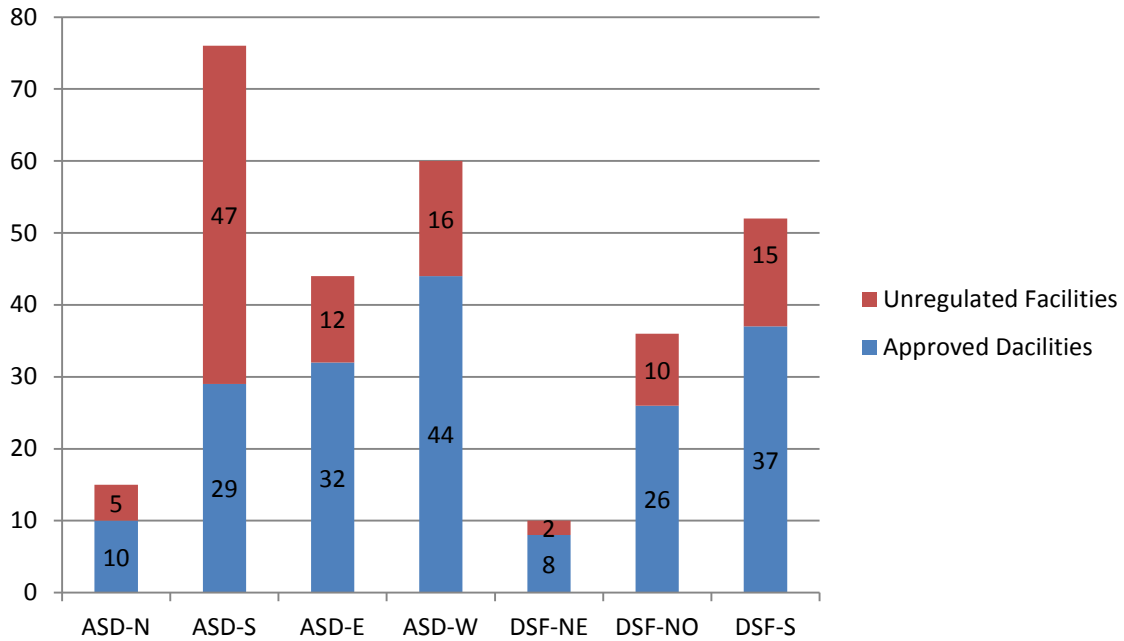
The chart below indicates the annual average percentage of facilities by region operating with a valid Certificate of Approval. A valid Certificate of Approval is an indicator that the day care facility has been inspected and is in compliance with the Day Care Regulation 83-85 prior to expiry of their current Certificate.

Number of Regular and Temporary Certificates Issued by District 2016-2017



Number of Complaints of Regulated and Unlicensed Child Day Cares by School District 2016-2017

The following chart represents the number of complaints filed during the 2016-2017 fiscal year.



**This chart is based on caseload distribution by region rather than on the physical location of the day care facilities.

DEFINITIONS

Administrator means a person appointed by an operator who works on-site at the facility and supervises the day-to-day activities. Administrators may also own the facility and have the title: Operator, Director, or Manager.

Administrator/primary staff is a person who is the facility **administrator** and spends seventy-five percent or more of their time at the day care facility providing day care services directly to children. **A community day care home operator would be considered to be administrator/primary staff.**

Age Categories: In child day care services, there are three program types that serve different groups of children:

- Infant – serves children under the age of two years old;
- Preschool – serves children (over 2 years old) who are not yet enrolled in kindergarten;
- School age – serves children who are enrolled in school.

Approved means the day care facility has been issued an approval to operate from the Minister of Education and Early Childhood Development.

Child day care facility refers to both a day care center and a community day care home.

Community day care home means a home in which day care services are provided for 6 or less children between the ages of infants through 12 years of age.

Day care centre means a facility in which day care services are provided for 7 or more children of a combination of ages (infants through 12 years of age).

Day care services mean the care and supervision of a child for a period of less than twenty-four hours in a day care facility.

Eligible employees are primary staff members, administrator/primary staff, on-site administrators, and relief staff.

Employee means a person who performs work for or supplies services to an employer for wages.

Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.

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Recognized Early Children Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.